

Abstract

Prompted by the lack of studies about the reliability of the Child Behavior Checklist (CBCL) and the Teacher's Report Form (TRF), the present study aimed at investigating the test-retest reliability of the two instruments. It used an average of 2-week retest interval for the assessment of a community sample of 6 to 12 years of age Chinese children by their parents and teachers in Hong Kong. Kappa, Intraclass correlation, t-test and effect size were computed and analyzed to produce a comprehensive examination of the test-retest reliability of the CBCL and the TRF. Results showed good reliability statistics marred by phenomenon of attenuation in diagnoses and test-retest scores. Clinical implication was suggested and further research was recommended to explore specific item, informant and client characteristics that are related to test-retest reliability in the measures.